

# Current Medical Curriculum and Teaching Strategies in the Eyes of Students

Anwar Ul Haque\*, Mudassira\*, Muhammad Iqbal Khan\*\*, Syed Irfan Ahmed\*\*\*,  
Rameez Iqbal Hashmi\*\*\*\* and Lubna Naseem\*

\* Department of Pathology, Pakistan Institute of Medical Sciences

\*\* Department of Surgery, International Islamic Medical College

\*\*\* Department of Medicine, Rawalpindi Medical College

\*\*\*\* Department of Anatomy, International Islamic Medical College

## Introduction

Continuous self assessment and improvement is a sign of living nations. If amount of time and energy are properly used and appropriate teaching strategies are used, quality of the doctors can be improved markedly. There is a constant and ongoing need to assess the efficacy of the curriculum, teaching strategies and the ethical values in order to be sure that our doctors are fully and adequately trained in all aspects. The entry into the medical college is highly competitive and therefore our medical students constitute the cream of the nation in terms of intelligence, hard work and motivation. The students overcome the gross and severe deficiencies of medical education system by their natural abilities and hard work; but at the same time this masks the deficiencies in our medical education system. This is gradually deteriorating the quality of doctors being produced.